

Satit Prasarnmit International Programme

Curriculum Statement Term 3: 2020/21



Secondary

Key Stage 3

Year 9 Chinese



Course Content

Year 9 students will be introduced to Chinese culture and history. The most well-known and important festivals are Mooncake Festival, Chinese New Year, Dragon Boat Festival, Lantern Festival, and Tomb Sweeping Day. These important festivals are similar and equivalent to Christmas and Songkran. The history and origins of these festivals will allow students to understand the reasons for Chinese traditional customs, the way of life passed down by generation after generation, and the significance of the way Mandarin is spoken and used in daily life. After learning about these festivals, Year 9 students will have a broader understanding of Chinese languages (not just Mandarin) and how it plays an essential role in Thai culture.

To summarise their learning for Term 3, Year 9 students will be presenting their knowledge they have learnt during class. The speaking assessment is graded 10% higher which means Year 9 students will have an opportunity to show their speaking skills learnt back in Term 1 and Term 2. These presentations will be prepared in advance in class through peer-learning and individual and group research with the occasional teacher's assistance. Their scripts will be practiced and corrected before being assessed in class as part of their final end-of-year exam. The speaking preparation is a taster for the IGCSE Oral exam which is beneficial for students who are choosing and starting IGCSE Chinese in the next academic year. Alongside speaking, students will participate in cross-curricular activities and prepare other sensory aid, such as posters, arts and crafts, writing lyrics and producing modern and traditional music fusion, as well as creating digital legends or story the roots of these popular Chinese festivals.

Resources

- Chinese Made Easy 5 (Simplified Characters Version), Yamin Ma and Xinying Li, pages 1,
 2, 3
- 2. Easy Steps to Chinese 5 (Simplified Characters Version), *Yamin Ma and Xinying Li*, pages 133, 134, 135
- 3. Google Slides (prepared by Ms. Ivy)

Assessment

- Notebooks: 10%
- Speaking 30%
- Reading 20%
- Listening 20%
- Writing 20%