

## Satit Prasarnmit International Programme

Curriculum Statement Term 3: 2020/21



Secondary

Key Stage 3

Year 9 EFL (1111)



## **Course Content**

Oxford's "Complete English" is an inquiry-based course designed to develop student's skills and confidence in English. Recognizing the multilingual and multicultural nature of today's world, the approach supports students in becoming life-long learners who are agile, independent, 21st-century thinkers.

Topics and themes covered in the second term for Year 9 include Fiction: presenting character, description work, compound sentences, responding to narratives, skill revision (including inference and planning), using language to convey meaning, non-narrative writing, travel writing, writing to persuade, holiday advertisements.

Student notebooks will take the form of an assessment score this term, in addition to an oral presentation, a listening comprehension test, an essay-style piece of writing, and a comprehensive reading quiz. Students will spend some time at the end of the term reflecting on what they have learned and how they may be able to improve their studies in the coming year.

## Resources

- Cambridge Checkpoint; Complete English for Cambridge Secondary 9, Tony Parkisnon, Oxford University Press, 2016
  - \* Unit 8: People and Places (Pp.128- 145)
  - \* Unit 9: Challenge! (Pp.146-163)
  - \* Unit 10: Pathways Going places (Pp.164-172)

## Assessment

- Notebook work (12% weighting)
- Speaking assessment (22% weighting) Oral presentation.
- Listening assessment (22% weighting) Test.
- Writing assessment (22% weighting) Essay style.
- Reading assessment (22% weighting) Comprehension quiz.