



Course Content

Students will be focusing on the four key skills: reading, writing, listening, and speaking. They will begin the term by looking at Unit 13: Population and resources. This will include giving a speaking presentation about the changes in population, learning new vocabulary related to the topic, and finish by writing a leaflet about the water around the world. They will also look at some future tenses to support this. They will then complete Unit 14: Cultures and customs. This will include listening comprehension, writing a paragraph about names in Thailand, and reading extracts related to the topic. Throughout these modules, they will complete short discussions and presentations to improve speaking fluency.

Grammar will continue to be a weekly focus, and the students will be studying the following areas: adjectives, comparatives, superlatives, adverbs and adverb phrases, passive voice, and future tenses. These lessons will consist of the workbook and interactive activities to ensure they become familiar with using the grammar in everyday situations.

An independent reading project will be worked on every two weeks, where the students get to choose their own book and must complete a presentation by the end of the term. This will focus on various ideas, including plot, characters, conflict, and themes.

Resources

1. Cambridge Global English 9, Chris Barker and Libby Mitchel, Cambridge University Press, (Units 13 and 14)
2. Active Grammar 2, Fiona Davis and Wayne Rimmer, Cambridge (Units 29-34)

Assessment

- Reading assessment (x2) 23%
- Writing assessment (x2) 23%
- Speaking assessment (x2) 23%
- Listening assessment (x2) 23%
- Notebook 8%