



Course Content

Students will be focusing on the four key skills: reading, writing, listening, and speaking. They will begin the term by completing a module which focuses on sports and hobbies. This unit will include a range of articles and dialogues to read, which will help to expand their vocabulary and improve their comprehension. They will also complete pieces of writing by summarizing stories including describing a popular soap opera for a website about TV programs. Next, they move onto a module which focuses on People and Their Jobs. This unit includes various discussions and debates, which will end with a guided project focusing on what students would like as a job. There are also numerous listening activities which complement these modules.

Grammar will continue to be a weekly focus, with the students focusing on the following areas this term: prepositional verbs, countable and uncountable nouns (much, many, some) and possessives (My, Yours, Ours, Theirs) for the first half. The second half of the term will focus on comparatives, superlatives and adverbs/adverbs of frequency.

An independent reading project will be worked on every two weeks, where the students get to choose their own book and must complete a presentation by the end of the term. This will focus on various ideas, including plot, characters, conflict, and themes.

Resources

1. Cambridge Global English 8, Chris Barker, Cambridge University Press (Units 11 and 12)
2. Active Grammar 1, Fiona Davis and Wayne Rimmer, Cambridge

Assessment

- Reading assessment (x2) 23%
- Writing assessment (x2) 23%
- Speaking assessment (x2) 23%
- Listening assessment (x2) 23%
- Notebooks 8%