



## Course Content

Our Global Perspectives curriculum is designed according to the Cambridge Global Perspectives education programme and also the context of SPIP. The goal of the Global Perspectives programme is to help students develop the transferable skills of critical thinking, research, analysis, evaluation, reflection, collaboration and communication.

In term 3, we would like to focus on contemporary world events and issues in order to broaden students' understanding of the changes, challenges and opportunities present in our world. Topics which will be explored during this term are: sport and recreation; water, food and agriculture; transport systems; and tradition, culture and identity. Students will be asked to analyse and explain these topics through a personal, local, and global lens. This will deepen their thought processes, expand their global awareness, and further cement their knowledge of our world.

## Resources

1. Lower Secondary Global Perspectives textbook (Sections 5-6\*)
2. Teacher created resources (PowerPoint and worksheets)
3. Online Resources (multimedia, news articles)

*\*This is a rough estimate and may vary depending on both time and the pace of the class*

## Assessment

- Class discussions and participation: 10%
- Notebook - Notes: 20%
- Notebook - Journal responses: 20%
- Notebook - Homework: 30%
- Presentation assessment: 20%