



Course Content

Oxford's "Complete English" is an inquiry-based course designed to develop student's skills and confidence in English. Recognizing the multilingual and multicultural nature of today's world, the approach supports students in becoming life-long learners who are agile, independent, 21st-century thinkers.

The course for term three includes Character development in writing, restrictive and nonrestrictive clauses, relative clauses, story structure, prefixes, sentence length in writing, relative pronouns, antecedents, conditionals, reported speech, relative clauses, linking words and sentences.

Students will have their work through this term in their notebooks assessed, in addition to an oral presentation, a comprehensive listening test, an essay-style piece of writing, and a reading comprehension test. There will be a reflective period at the end of the year during which students will spend some time reflecting on their year of learning and what they need to do to improve on their learning next year.

Resources

1. Cambridge Checkpoint; Complete English for Cambridge Secondary 8, Tony Parkinson, Oxford University Press, 2016
 - a. Unit 8: Exciting Escapades. (Pp. 114-130).
 - b. Unit 9: Tremendous Television (Pp.130-146).
2. Active Grammar (Level 1) – Conditionals (Pg. 156) – Linking words and sentences (Pg.176)

Assessment

- Notebook work (12%)
- Speaking assessment (22%) Oral presentation.
- Listening assessment (22%) Test.
- Writing assessment (22%) Essay style.
- Reading assessment (22%) Comprehension quiz.