

## **Year 11 Psychology (Term 2)**

Year 11 psychology students will learn:

(a) causes of criminal behaviour including:

(i) biological explanations of criminality (genetics, XYY chromosome abnormality, twin studies)

(ii) social explanations of criminality (family patterns, childrearing strategies, self-fulfilling prophecy)

(b) biological and social explanations of criminality, by comparing them

(c) the nature-nurture debate in relation to an individual's tendency toward criminality

(d) the aim, procedure and findings (results and/or conclusions) and evaluation of

(i) Sigall and Ostrove (1975) Beautiful but dangerous: Effects of offender attractiveness and nature of the crime on juridic judgments

(ii) Madon et al (2004) Self-fulfilling prophecies: the synergistic accumulative effect of parents' beliefs on children's drinking behavior

(iii) Theilgaard (1984) A psychological study of the personalities of XYY- and XXY

(e) the ethical and practical problems associated with biological and social research into criminality, and the gathering of information from convicted offenders.

(f) the purpose, process and effectiveness of offender profiling as a method used to help catch criminals

(g) the use of offender profiling in the case of John Duffy (David Canter)

(h) the role of a forensic psychologist including

(i) who they might work for

(ii) what they do

(iii) skills required

(iv) qualifications required

(v) chartered status

(vi) how they might help to treat offenders.

(i) the effects of race, accent and appearance/attractiveness on jury decision making.

## **Resources**

*Edexcel GCSE Psychology Student Book*

Publisher: Pearson

Author: Christine Brain, Julia Russell, Karren Smith

ISBN: 9781846904837

Developed to complement the brand-new specification, this Student Book for Edexcel GCSE Psychology features an ongoing, continuous focus on assessment.

## **Assessment Breakdown**

Topic B test: 50%

Projects: 20%

Homework and classwork: 20%

Participation: 10%