

## Year 11 Psychology (Term 1)

### Content

Year 11 psychology students will learn:

- (a) causes of phobias including:
  - (i) the evolutionary explanation of preparedness
  - (ii) Social Learning Theory (modelling and vicarious reinforcement)
  - (iii) classical/Pavlovian conditioning (association and generalisation)
- (b) the nature-nurture debate in relation to understanding phobias.
- (c) the following terms and their use when referring to methodology:
  - (i) questionnaire
  - (ii) open-ended and closed questions
  - (iii) rank scales (eg Likert style questions)
  - (iv) standardised instructions
  - (v) response bias
  - (vi) social desirability
- (d) questionnaires as a research method including evaluation
- (e) ethical issues of laboratory experiments using animals including social isolation, number and choice of species
- (f) practical issues of laboratory experiments using animals including three practical issues
- (g) the aims, procedures and findings (results and/or conclusions) and evaluation of
  - (i) Cover-Jones (1924) The case of Little Peter
  - (ii) Bennett-Levy and Marteau (1984) Fear of animals. What is prepared?
- (h) flooding and systematic desensitisation as therapies used to treat phobias
- (i) the ethics of flooding and systematic desensitisation as therapies used to treat phobias, including the guidelines of distress and right to withdraw
- (j) the role of a clinical psychologist including:
  - (i) who they might work for
  - (ii) what they do
  - (iii) skills required
  - (iv) qualifications required
  - (v) chartered status
  - (vi) what they might do to help a person with phobias.
- (k) cultural issues in the development of phobias using Heinrichs et al, (2005) Cultural differences in perceived social norms and social anxiety.

## **Resources**

*Edexcel GCSE Psychology* Student Book

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Author: Christine Brain, Julia Russell, Karren Smith

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Developed to complement the brand-new specification, this Student Book for Edexcel GCSE Psychology features an ongoing, continuous focus on assessment.

## **Assessment Breakdown**

Topic B test: 50%

Projects: 20%

Homework and classwork: 20%

Participation: 10%