

Year 10 Psychology (Term 2)

Content

Year 10 psychology students will learn:

- (a) Freud's (1900) dream theory including the concepts of manifest content, latent content and dreamwork (displacement, condensation and secondary elaboration), and their evaluation of the theory
- (b) the basic structure and function of a neuron: axon, impulse, neurotransmitter, synaptic transmission
- (c) Hobson and McCarley's (1977) activation-synthesis model including the concepts of random activation, sensory blockade and movement inhibition
- (d) explanations of dreaming offered by Freud, and Hobson and McCarley, by comparing and evaluating them.
- (e) the following terms, and their use when referring to methodology
 - (i) aim
 - (ii) case study
 - (iii) qualitative data
 - (iv) quantitative data
 - (v) privacy
 - (vi) confidentiality
 - (vii) generalisability
 - (viii) reliability
 - (ix) subjectivity and objectivity Students could be asked to design a study from stimulus material, drawing on the terms above.
- (f) the ethical issues in case studies of humans of privacy and confidentiality and how they can be dealt with. (NB: The ethics of animal studies are discussed in Topic D.)
- (g) the case study as a research method including evaluation
- (h) the dream analysis of Little Hans in Freud (1909) Analysis of a phobia of a five-year old boy including evaluation of dream analysis as a research method.
- (i) the role of the psychoanalyst including:
 - (i) who they might work for
 - (ii) what they do
 - (iii) skills required
 - (iv) qualifications required
 - (v) accreditation status
 - (vi) how they might use dream analysis to help someone.
- (j) how psychological sleep disorders (including REM sleep disorder) are treated at a sleep disorder clinic.

Resources

Edexcel GCSE Psychology Student Book

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Developed to complement the brand-new specification, this Student Book for Edexcel GCSE Psychology features an ongoing, continuous focus on assessment.

Assessment Breakdown

Topic B test: 50%

Projects: 20%

Homework and classwork: 20%

Participation: 10%